

基本情報

時間割コード / Course Code	
開講区分(開講学期) / Semester	Fall and Winter Term
曜日・時間 / Day and Period	Wed2
開講科目名 / Course Name (Japanese)	異文化コミュニケーション入門
開講科目名(英) / Course Name	Introduction to Intercultural Communication
教室 / Room	
定員 / Capacity	
ナンバリング / Course Numbering Code	
必修・選択 / Required/Optional	
授業形態 / Type of Class	演習科目
単位数 / Credits	2
年次 / Student Year	
分野 / Field	
担当教員 / Instructor	Yukiko Ishikura
メディア授業科目 / Course of Media Class	

※メディア授業科目について

授業回数の半数以上を、多様なメディアを高度に利用して教室等以外の場所で行う授業を「メディア授業科目」としています。

学部学生が「メディア授業科目」を卒業要件に算入できるのは60単位が上限です。

なお、非該当の場合であっても、メディアを利用した授業を実施する場合があります。

詳細情報

授業サブタイトル / Course Subtitle	
開講言語 / Language of the Course	English
学習方法 / Learning Method	聴講・視聴、読解、討論、協同、調査、発表
授業の目的と概要 / Course Objective	This course provides participants with both theory and practice on intercultural communication, which offer them strategies for intercultural learning to survive in an intercultural environment.
履修条件・受講条件 / Requirement / Prerequisite	No Requirement/Prerequisite for this course
出欠席及び受講に関するルール / Attendance and Student Conduct Policy	2/3 class attendance is required to gain credits. A student with an officially approved absence is permitted to be absent from class and will not be penalized on their assessment for the absence.
教科書・指定教材 / Textbooks	All readings will be prepared by the instructor and provided to you. You are required to read the reading materials assigned each week before each class. In addition, you are required to work with your teammates for a project. Independent study outside of class is going to require 4 hrs per class.
参考図書・参考教材 / Reference	・ Martin, J. N., & Nakayama, T.K. (2004). Intercultural communication in context. Boston: McGraw-Hill,
成績評価に関する補足情報 / Additional Information on Grading	Attendance and Participation 30% (Make sure to submit an attendance note every week after a class) Reflection notes 25% (5 notes × 5%)
合理的配慮 / Reasonable Accommodation	
特記事項 / Special Note	I strongly recommend international students as well as Japanese students who are interested in intercultural communication or going overseas to take this course.
オフィスアワー / Office Hour	Office hours will be announced in the first class.
実務経験のある教員による授業科目 / Course conducted by instructors with practical experience	

成績評価詳細情報

学習目標(1) / Learning Goal(1)	You are able to identify differences and commonalities between your own culture(s) and other cultures
学習目標(2) / Learning Goal(2)	You are able to demonstrate cultural awareness and empathy skills toward other cultures
学習目標(3) / Learning Goal(3)	You are able to identify why it happens and where the issues are when facing a cultural incident,
学習目標(4) / Learning Goal(4)	and find out a way to solve the issue.
学習目標(5) / Learning Goal(5)	

学習目標 / Learning Goal	評価方法				
	学習への参加度	その他(Reflection Notes)	発表	レポート・論文	
学習目標(1) / Learning Goal(1)	○	○		○	
学習目標(2) / Learning Goal(2)	○		○	○	
学習目標(3) / Learning Goal(3)	○	○	○	○	
学習目標(4) / Learning Goal(4)	○	○	○	○	
学習目標(5) / Learning Goal(5)					
評価割合(%) / Grade Breakdown	30%	25%	20%	25%	%

授業計画

回 / Time	題目 / Title	内容 / Content	授業時間外学習 / Independent Study Outside of Class
第1回	Introduction	Learn the aims of the course Understand yourself and classmates Develop classroom norms	Read assigned reading
第2回	What is culture? (1)	Activity to learn about yourself/classmates better! Learn dimensions of culture Learn about self as a culture being as well as discover your cultural diversity and become familiar with culture (assignment)	Read assigned reading
第3回	What is culture? (2)	Learn "Johari Window," which helps you explore who you are Understand who you are better (understand your cultural values)	Johari Window Assignment
第4回	Cultural Values	Identify universal, cultural and personal differences	Read assigned reading

第5回	Culture shock, cross-cultural adjustment, and cross-cultural awareness	Explore each stage of the culture shock, cross-cultural adjustment, cross-cultural awareness Develop your own coping strategies Learn about cross-cultural verbal communication styles such as low-context/high-context communication, direct/indirect verbal interaction styles, person-oriented/status-oriented verbal styles and so on. / Learn about 3 significant forms of nonverbal communication: eye contact, sense of personal distance/space, and touching as well as power of pauses and silence in communication. Learn tips to become an effective cross-cultural team	Read assigned reading
第6回	Communication Styles	Provide insight into the sources and dynamics of conflict in intercultural environments and gain strategies on how to deal with cultural conflicts. From groups of students from different cultural backgrounds, share your cultural values and experience, and set a name of your team and a theme of a presentation.	Read assigned reading
第7回	Becoming a cross-cultural team/ Conflict Management	Prepare a presentation in groups/teams	Work on the reflection note 1
第8回	Group Work 1	Prepare a presentation in groups/teams	Work on the reflection note 2
第9回	Group Work 2	Prepare a presentation in groups/teams	Work on the reflection note 3
第10回	Group Work 3	Prepare a presentation in groups/teams	Work on the reflection note 4
第11回	Group Work 4	Present with your teammates	Work on the reflection note 5
第12回	Presentation (1)	Present with your teammates	
第13回	Presentation (2)	Present with your teammates	
第14回	Presentation (3)	Learn tips to continue your intercultural learning	Work on final paper
第15回	Continuous Learning and Wrap-up		
第16回			

授業担当教員					
教員氏名 / Instructor Name	ふりがな / Name (hiragana)	所属・職名・講座名 / Affiliation, Title, Course	居室 / Office	内線 / Extension	e-mail / E-mail
Yukiko Ishikura	いしくら ゆきこ	Center for International Education and Exchange	Room 12	171-7108	ishikura@ciee.osaka-u.ac.jp